**3rd Grade Language Lesson Plans for Mrs. Dean**  **Week of:**

**Unit 1 My Rows and Piles of Coins~ Grammar: Compound Sentences & Spelling: Unit 5 Long Vowel Dipthongs**

**Monday- COS** 3.1, 3.9, 3.10, 3.13 **Obj.** SW take a pretest to correctly spell words that are Vowel Dipthongs; define and identify compound sentences.

**Method-** 1)Review Morning DOL using the document camera/Active Board 2)Spelling Unit 5 Pretest 3)Go over Spelling words & patterns orally, & SW highlight any misspelled words from the pretest 4)Read together blue box page 74 5)Guided Practice pg 74 6)SW who missed any spelling words will write words correctly 2x’s each; students who made 100 will have AR time

**Evaluation-** Teacher Observation/Participation

**Statement of Student Engagement-** Students will distinguish the difference between simple and compound sentences.

**Materials-** DOL, Unit 5 Spelling, Loose leaf paper, Grammar/Writing Book, Highlighters

**Tuesday- COS**- 3.1, 3.9, 3.10, 3.13; **Obj.** SW practice writing Unit 5 Spelling Words; Use simple and compound sentences correctly in writing

**Method-** 1)Review Morning from DOL using the document camera/Active Board 2)TW supply each child with a spelling word; SW write spelling words on board and color code the weekly spelling pattern; choral read spelling words 3)Review pg 74 4)Guided Practice pg 75 orally 5)Independent Practice pg 77 on loose leaf paper

**Evaluation-** Daily Grade pg 77

**State of Student Engagement-** Students will identify and use simple and compound sentences correctly.

**Materials-** DOL, Loose leaf paper, Pencil, Unit 5 Spelling, Grammar & Writing Book

**Wednesday-** **COS** 3.1, 3.9, 3.10, 3.13 **Obj.** SW- Complete an Assessment on simple and compound sentences

**Method-** 1)Review Morning DOL using the document camera/Active Board 2)2 min. spelling write on the board with pass the marker 3)Review compound sentences pg 77 by saying answers orally 4)Compound Sentence Test 5)Writing Workshop- Prompt- Think about the first time you did something. Write a narrative paragraph to a friend showing how you felt. Refer to pg 79 7)TW guide the students with brainstorming ideas; SW write what the teacher writes while also adding their own ideas

**Evaluation-** Compound Sentence Assessment/Teacher Observation

**Statement of Student Engagement-** Students will complete an assessment by using and writing compound sentences correctly, and participate in a Writing Workshop by brainstorming ideas on a given prompt.

**Materials-** DOL, Grammar & Writing Book, Pencil, Compound Sentence Test, CPA Notebook

**Thursday-** **COS** 3.1, 3.9, 3.10, 3.13; **Obj.** SW correctly spell Unit 5 Vowel Dipthongs correctly for a Spelling Test;

**Method-** 1)Review Morning from DOL using document camera/Active Board 2)Spelling Test on Unit 5 3)SW write a rough draft on yesterday’s prompt in the form of at least one paragraph (5-6 sentences). 4)Teacher will conference with students in small groups or one on one to assist with the editing part of the writing process.

**Evaluation-** Vowel Dipthong Spelling Assessment; Writing Workshop Participation/Observation

**Statement of Student Engagement-** Students will write words that are Vowel Dipthongs correctly for a Spelling Test, and students will follow the steps of the writing process by writing a rough draft on a given prompt to complete at least one paragraph.

**Materials-** DOL, CPA Notebook, Pencil, Loose leaf paper

**Friday-** **COS** 3.1, 3.9, 3.10, 3.13 **Obj.** SW- Practice write Spelling Unit 1-5 Review Words neatly in print, review Unit 1-5 spelling patterns; Publish/Illustrate Personal Narrative

**Method-** 1)TW model say, write, & discuss next week’s spelling words (Review Unit 1-5) on the board orally; SW write spelling words neatly onto the Family Times Reading Workbook Page for next week’s story 2)SW read/discuss Newsletter/Teacher Webpage, Spelling List, Word of the Week, & Homework Packet 3)SW finish publishing/illustrating at least one paragraph (5-6 sentences).

**Evaluation-** Sentence Mechanics

**Statement of Student Engagement-** Students will practice write Unit 1-5 Review Spelling Words, and publish/illustrate a narrative to a friend about a time that he/she did something for the first time.

**Materials-** Spelling List, Newsletter, Family Times Workbook Page, Homework Packet, Paper, Pencil, Colors